



# EXAMINATIONS COUNCIL OF ESWATINI

## Junior Certificate Examination

CANDIDATE  
NAME

--

CENTRE  
NUMBER

--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

**History**

**530/02**

Paper 2

**October/November 2022**

**2 hours**

Candidates answer on the Question Paper.  
No additional material.

### READ THESE INSTRUCTIONS FIRST

Write your name, Centre number and candidate number on the spaces provided.  
Write in dark blue or black pen.  
Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

**DEPTH STUDY:** The Rise of African Nationalism and the struggle for independence in Zimbabwe.

The number of marks is given in brackets [ ] at the end of each question **or** part question.

For Examiner's Use	
Question 1	
Question 2	
Question 3	
Question 4	
Total	

This document consists of **8** printed pages.

## **DEPTH STUDY: The Rise of African Nationalism and the struggle for independence in Zimbabwe.**

Study the sources and then answer **all** the questions that follow.

### **Background information**

Zimbabwe was called Southern Rhodesia until the 1960s. Then country was then called Rhodesia. For a short time in the late 1970s it was called Zimbabwe-Rhodesia. Since 1980, it has been known as Zimbabwe.

### **Source A**

Africans in Zimbabwe were offered little in the way of education. "Do we not pay some taxes to the government?" asked some Shona delegates. "Then we want a proper government school, we want to see something for our money, we want proper schooling for our children." The white government was spending 6½ percent of its revenue on African education.

*From a history book published in 1984.*

### **Source B**

Men who had fought side by side with European troops, shared the same hardships and experiences, and found that bullets did not discriminate between black and white. They were confused when returning home that they were no longer equals with whites who had taken the lead in ruling them.

*From Zimbabwe epic, produced by Zimbabwe National Archives, 1984.*

### **Source C**

Apart from their political powers over Africans, the whites also took most of the best land in Zimbabwe pushing Africans in the reserves. Life for Africans in the reserves was difficult as they were overcrowded in large useless areas of land infested with tsetse fly and without water. Whites owned large commercial farms.

*From a history book published in 1974.*

**Source D**

We are no longer going to be able to ask for the land, but we are going to take it including all our powers without negotiating.

*Robert Mugabe addressing the NDP Youth Wing in Zimbabwe in 1961.*

**Source E**

*A white tobacco farm in Southern Rhodesia in the 1930s.*

Now answer the following questions.

**1. Study Source A**

What does this source tell us about the reasons for the rise of the liberation struggle in Zimbabwe? Explain your answer using the source.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[5]







